

KCTCS PROPOSAL TO PROVIDE ONLINE DUAL CREDIT, TUITION-FREE, FOR ALL QUALIFIED KENTUCKY STUDENTS

KCTCS is proposing to provide an online, tuition-free, dual credit program for qualified Kentucky high school students beginning in fall 2009 with a pilot program for up to 500 students. The pilot will be followed in 2010 by a phased statewide implementation for up to 5,000 students and up to 10,000 students in fall 2011. Courses leading to associate degrees, including courses that will transfer to four-year institutions, will be available via *KCTCS Online* 24 hours a day, seven days a week, removing traditional barriers associated with distance and schedules. For the past two years, KCTCS has been researching and developing new technologies that enhance the delivery of competency-based curriculum to students anywhere and anytime.

The *KCTCS Online* dual credit program will be modularized, competency and performance-based; will align with both the K-12 Program of Studies and the KCTCS Core Competencies; and will employ new cutting-edge learning technologies. KCTCS will partner with the Kentucky Department of Education (KDE), the Kentucky Council on Postsecondary Education (CPE), and the state's four-year institutions of postsecondary education to implement the program.

State funding needed for the pilot program in fiscal year 2009-10 totals \$294,000 to cover KCTCS tuition, course materials, and Digital Subscriber Line (DSL) support for students without home Internet access; state funding for statewide implementation totals \$5,255,000 in fiscal year 2010-11 and \$10,010,000 in fiscal year 2011-12. These figures do not include approximately \$375,000 in fiscal year 2009-10 and \$3,105,000 in fiscal years 2010-12 that KCTCS will invest in providing program coordination, planning and evaluation, quality assurance and alignment with K-12 standards, Web development and enhancements, technology infrastructure, registration and student records, marketing, and public outreach. KCTCS will work with the Governor's Office and state policymakers to enact any necessary legislation and/or budget provisions to ensure the program's funding and success.